

# Spanish Food Project

1. Research a Spanish-speaking country. You should use at least 3 sources, included in a Works Cited page along with the other parts of your project. The sources may be web or print sources, but make sure if you use web sources to evaluate your source! Here are questions to ask yourself if you are unsure of an online source:

- \*Is the author an expert or is there a reputable organization behind it?
- \*Does the information on the site include its sources?
- \*How current is the website?
- \*What is the site's purpose? Is it mostly factual or opinionated?

2. Type up a short (1-2 page) report on your country and its foods. Summarize the information found in your sources—that means take what you found, shorten it to fit within the 1-2 page length, and type it up in your own words. The following is a list of minimum requirements. Your paper should include at least all of the following information:

- \*A brief summary of major historical events in the region
- \*Regional traditions (dances, costumes, etc. specific to that region)
- \*Foods that are traditional to that region

The final draft that you turn in to me should be free of spelling and grammatical errors.

3. Choose a food from that region and prepare/bring in your own. The food will not be graded on taste, but rather or not it was traditionally Spanish and traditionally from that region.
4. Presentation. You are to present your region by telling the class a bit about the region you chose. Include details from your report, especially information you found interesting. (You may choose to bring in visual aids or artifacts of any kind from that region to garner you extra points in the effort category.)

## Spanish Food Project Rubric

<b>Points</b>	<b>Research</b>	<b>Written Description</b>	<b>Oral Presentation</b>	<b>Food</b>	<b>Overall Effort</b>
<b>9-10</b>	Included a proper Works Cited page with at least 3 sources used in writing your report.	Final draft was neat, legible, and had very few if any grammatical or spelling errors. It included all of the required information and was well thought out.	Presentation was clear and easy for the class to understand. Included lots of detail and kept it interesting. Good eye contact.	A traditional, regional and edible Spanish/Hispanic dish was prepared by the student and brought in to share with the class.	Presentation was polished, well thought-out, and showed an attempt to engage the class. Made an obvious attempt to do his/her best work for all parts of the project.
<b>6-8</b>	Included a Works Cited with at least 3 sources, but made some errors in citing works.	Final draft was neat and legible, but had some grammar and spelling errors. It still included all of the required information.	Presentation was not as clearly pronounced, but made a good effort to pronounce correctly and did not speak English.	A food was brought in that was traditionally Spanish/Hispanic but was not traditionally from the region researched.	Most parts of the project showed a decent effort, but one or two parts were lacking.
<b>3-5</b>	Included a Works Cited, but made several errors in citing works.	Final draft was neat and legible, had some grammar/spelling errors, missing small amounts of information.	Good effort to pronounce correctly, but slipped in some English words here and there.	Brought in a food that was not related to the country researched and not made by the student.	Project showed some effort, but lacked in several areas.
<b>2</b>	Included a Works Cited with at least 2 sources but made	Final draft had several errors and was missing	Several words in English used; effort found lacking.	Brought in a food that was not made by the student and	

	several errors.	necessary information.		not traditionally Spanish/Hispanic.	
<b>1</b>	Works Cited had 1 source.		Effort found lacking; almost all of the project was mispronounced and/or in English.		
<b>0</b>	No Works Cited.				